

## Kindergarten

### *Math*

#### Power Verbs

##### Number, Number Sense and Operations Standard

Compare	Demonstrate	Identify	Recognize
Construct	Determine	Model	Represent
Count	Explain	Partition	Share

##### Measurement Standard

Compare	Identify	Measure	Order
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##### Geometry and Spatial Sense Standard

Build	Name	Sort
Identify	Select	

##### Patterns, Functions and Algebra Standard

Classify	Order	Sort
Model	Recognize	

##### Data Analysis and Probability Standard

Arrange	Gather	Select	Sort
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## Kindergarten

### *Math*

#### Key Terms and Concepts

##### Number, Number Sense and Operations Standard

combining	how many	rules of counting
composing numbers	multiple groups	sets
contextual situations	of objects	single-digit numbers
count backward	nickel	subtraction
count forward	number line	take-away
decomposing numbers	objects	twenty
dime	penny	value
equal size	relating numbers	whole numbers

##### Measurement Standard

areas	lighter	volume (capacity)
bigger	long or short time	week
calendar elements	longer	weeks are longer
capacities	month	than days
day	more	weights
first, next, last	shorter	year
heavier	smaller	yesterday, today,
lengths	uniform objects	tomorrow
less	units of time	

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## Kindergarten

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### ***Math***

#### **Key Terms and Concepts**

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##### **Geometry and Spatial Sense Standard**

above	inside	shapes
behind	objects	tangrams
below	on	three-dimensional objects
beside	on top of	two-dimensional shapes
between	outside	under
groups	over	upside-down
in back of	placement of objects	
in front of	relative position	

##### **Patterns, Functions and Algebra Standard**

alike	motions	size
classified	musical notes	skips
different	number	sorted
given sequence	pattern	
hops	sequences	

##### **Data Analysis and Probability Standard**

fewest objects	most objects
floor graph	table graph

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## Kindergarten

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### *Reading/Writing*

#### **Power Verbs**

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##### **Phonemic Awareness, Word Recognition and Fluency**

Distinguish Hear	Identify	Read	Recognize
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##### **Acquisition of Vocabulary**

Determine	Identify	Recognize	Understand
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##### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

Compare Demonstrate	Predict Recall	Visualize
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##### **Reading Applications: Informational, Technical and Persuasive Text**

Follow	Identify	Tell	Use
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##### **Reading Applications: Literary Text**

Distinguish	Identify	Recognize	Retell
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##### **Writing Processes**

Choose Determine Generate	Group Illustrate	Organize Reread	Rewrite Write
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##### **Writing Applications**

Dictate	Name	Label	Write
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## Kindergarten

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### *Reading/Writing*

#### **Power Verbs**

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##### **Writing Conventions**

Print	Place	Show	Use
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##### **Research**

Ask	Recall	Share	Use
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##### **Communication: Oral and Visual**

Connect	Follow	Recite	Speak
Deliver	Listen		

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## Kindergarten

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### *Reading/Writing*

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#### Key Terms and Concepts

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##### **Phonemic Awareness, Word Recognition and Fluency**

blend phonemes	lowercase letters	rhyiming words
by sight	modeling patterns of	rhythmic clapping
common sounds	changes in timing,	snapping
counting	voice, and	syllables
first name	expression	uppercase letters
initial consonant sound	often-heard words	
last name	one-syllable words	
letters	patterns	
	phonemes	

##### **Acquisition of Vocabulary**

color words	dictionary	signs
common categories	directional words	symbols
context	new words	unknown words
conversations	number words	

##### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

books	left to right	sequencing pictures and events
comprehension	literal questions	similarities
content	meaning	story
descriptions	orally read	text
experience	pictures	
front to back	print	
illustrations	prior knowledge	
information	right-side up	

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## Kindergarten

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### *Reading/Writing*

#### **Key Terms and Concepts**

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##### **Reading Applications: Informational, Technical and Persuasive Text**

charts	illustrations	pictures
comprehension	informational text	selection
directions	main idea	sequence of events
graphs	maps	

##### **Reading Applications: Literary Text**

characters	favorite stories	setting
fantasy	predictable patterns	
favorite books	reality	

##### **Writing Processes**

audience	left to right	top to bottom
correct sentence structures	related ideas	topic
	resources	word wall

##### **Writing Applications**

informal writings	pictures	various purposes
left to right	simple stories	words
letters	top to bottom	

##### **Writing Conventions**

capital letters	letter name-alphabetic	punctuation marks
end consonant sounds	spelling	sentences
	lowercase letters	spacing the letters

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## Kindergarten

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### *Reading/Writing*

### **Key Terms and Concepts**

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#### **Research**

gather information	orally	visually
observations	topic	

#### **Communication: Oral and Visual**

oral directions	songs	stories
poems	speakers	

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## **Kindergarten**

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### **Science**

#### **Power Verbs**

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##### **Earth and Space Sciences**

Explore                      Observe

##### **Life Sciences**

Describe                      Discover                      Investigate

##### **Physical Sciences**

Demonstrate                      Examine

##### **Science and Technology**

Explore

##### **Scientific Inquiry**

Ask                      Make                      Recognize  
Draw                      Measure                      Use

##### **Scientific Ways of Knowing**

Interact                      Recognize

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## Kindergarten

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### Science

#### Key Terms and Concepts

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##### Earth and Space Sciences

animals	hot	sometimes
changes	moon	sun
day	night	surroundings
daytime	plants	today
day-to-day	rain	weather
weather changes	seasonal	yesterday
fast	slow	

##### Life Sciences

animal	habitat	parents
cartoons	individuals	plant
characteristics	living things	resemble
comics	local	rock
community	movies	stories
differences	non-living things	talking flowers
exist	observable features	variations

##### Physical Sciences

back	move	shape
cloth	objects	size
color	parts	slow
down	plastic	sort
fast	properties	straight
forth	pull	up
materials	push	wood
metal	round	zigzag

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## Kindergarten

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### Science

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#### Key Terms and Concepts

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##### Science and Technology

cardboard box	intended	plastic container
cardboard tube	man-made	scissors
glass container	materials	tool
harmful	natural	
helpful	over and over again	

##### Scientific Inquiry

collection	measurement	questions
conclusions	natural world	safety procedures
equipment	non-standard	scientific data
five senses	numbers	teddy bear counters
instruments	observations	tools
length	pennies	
magnifiers	pictographs	

##### Scientific Ways of Knowing

open-ended questions	reasons	scientific investigation
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## Kindergarten

### ***Social Studies***

#### **Power Verbs**

##### **History**

Demonstrate

Explain

Recite

Discuss

Listen

Recognize

##### **People in Societies**

Identify

##### **Geography**

Demonstrate

Distinguish

Recite

Describe

Identify

Represent

##### **Economics**

Explain

Identify

Recognize

##### **Government**

Identify

Recognize

##### **Citizenship Rights and Responsibilities**

Cooperate

Demonstrate

Discuss

Participate

##### **Social Studies Skills and Methods**

Communicate

Listen

Sort

Work

Compare

Organize

Think

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## Kindergarten

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### *Social Studies*

#### Key Terms and Concepts

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##### History

birth	long ago	state holiday
cultural heritage	people	today
days	personal life history	toddler
drama	poetry	tomorrow
federal holiday	preschool	United States
historical time	significance	week
literature	songs	yesterday

##### People in Societies

arts	folktales	same
community	holidays	school
cultures	individuals	stories
customs	language	traditions
family	music	unique

##### Geography

back	here	models
behind	home	natural resources
buildings	home address	over
direction	immediate surroundings	streets
distance	in front of	there
down	lakes	under
familiarity	land	up
fields	layout	water
front	location	woods
globes	maps	

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## Kindergarten

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### *Social Studies*

#### Key Terms and Concepts

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##### **Economics**

decisions	satisfy	wants
goods	services	

##### **Government**

authority figures	order	security
community	Pledge of Allegiance	symbols of the United States
democracy	rules	values
home	safety	ways
national flag	school	

##### **Citizenship Rights and Responsibilities**

ability	fairness	respect
actions	follow directions	responsibility
activities	good citizen	rules
attributes	honesty	self-control
choices	personal actions	trust
compassion	personal responsibility	

##### **Social Studies Skills and Methods**

appropriate criteria	pictures	similarities
differences	raising your hand to speak	taking turns
information		
objects	sharing	