

### Individual Teacher Visit Evaluation I

Teacher \_\_\_\_\_ Date of Visit \_\_\_\_\_

School \_\_\_\_\_ Class visited \_\_\_\_\_

Period \_\_\_\_\_ Room No. \_\_\_\_\_ Length of visit \_\_\_\_\_

Class size \_\_\_\_\_  Peer Assistance and Review (PAR) may be necessary

Date of Pre-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

Date of Post-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

*E - Exceeds Expectations, M - Meets Expectations,  
U - Unsatisfactory does not meet Expectations*

<b>I. CLASSROOM</b>	<b>E</b>	<b>M</b>	<b>U</b>
A. Knowledge of Subject			
B. Teaching Techniques			
1. Ability in planning and organizing			
2. Skill in questioning			
3. Judgment in use of materials			
4. Ability to secure pupil participation			
5. Classroom atmosphere			
6. Rapport with pupils			
7. Classroom control			
<b>II. Professional Characteristics</b>			
1. Professional Development			
2. Dependability			
3. Judgment			

Commendable Points: (Continued on back )

Improvable Points: (Continued on back )

Steps taken by administrator for teacher improvment: (Continued on back )

### Individual Teacher Visit Evaluation II

*(If Necessary)*

Teacher \_\_\_\_\_ Date of Visit \_\_\_\_\_

School \_\_\_\_\_ Class visited \_\_\_\_\_

Period \_\_\_\_\_ Room No. \_\_\_\_\_ Length of visit \_\_\_\_\_

Class size \_\_\_\_\_  Peer Assistance and Review (PAR) may be necessary

Date of Pre-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

Date of Post-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

*E - Exceeds Expectations, M - Meets Expectations,  
U - Unsatisfactory does not meet Expectations*

<b>I. CLASSROOM</b>	<b>E</b>	<b>M</b>	<b>U</b>
A. Knowledge of Subject			
B. Teaching Techniques			
1. Ability in planning and organizing			
2. Skill in questioning			
3. Judgment in use of materials			
4. Ability to secure pupil participation			
5. Classroom atmosphere			
6. Rapport with pupils			
7. Classroom control			
<b>II. Professional Characteristics</b>			
1. Professional Development			
2. Dependability			
3. Judgment			

Commendable Points: (Continued on back )

Improvable Points: (Continued on back )

Steps taken by administrator for teacher improvment: (Continued on back )

### Individual Teacher Visit Evaluation III

(If Necessary)

Teacher \_\_\_\_\_ Date of Visit \_\_\_\_\_

School \_\_\_\_\_ Class visited \_\_\_\_\_

Period \_\_\_\_\_ Room No. \_\_\_\_\_ Length of visit \_\_\_\_\_

Class size \_\_\_\_\_  Peer Assistance and Review (PAR) may be necessary

Date of Pre-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

Date of Post-Conf. \_\_\_\_\_ Tchr's Initials \_\_\_\_\_ Adm. Initials \_\_\_\_\_

*E - Exceeds Expectations, M - Meets Expectations,  
U - Unsatisfactory does not meet Expectations*

<b>I. CLASSROOM</b>	<b>E</b>	<b>M</b>	<b>U</b>
A. Knowledge of Subject			
B. Teaching Techniques			
1. Ability in planning and organizing			
2. Skill in questioning			
3. Judgment in use of materials			
4. Ability to secure pupil participation			
5. Classroom atmosphere			
6. Rapport with pupils			
7. Classroom control			
<b>II. Professional Characteristics</b>			
1. Professional Development			
2. Dependability			
3. Judgment			

Commendable Points: (Continued on back )

Improvable Points: (Continued on back )

Steps taken by administrator for teacher improvment: (Continued on back )

### Principal Composite Evaluation

School Year

Teacher \_\_\_\_\_ School \_\_\_\_\_

Date of Conference \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Principal's Signature \_\_\_\_\_

*E - Exceeds Expectations, M - Meets Expectations,  
U - Unsatisfactory does not meet Expectations*

<b>I. CLASSROOM</b>	<b>E</b>	<b>M</b>	<b>U</b>
A. Knowledge of Subject			
B. Teaching Techniques			
1. Ability in planning and organizing			
2. Skill in questioning			
3. Judgment in use of materials			
4. Ability to secure pupil participation			
5. Classroom atmosphere			
6. Rapport with pupils			
7. Classroom control			
<b>II. Professional Characteristics</b>			
1. Professional Development			
2. Dependability			
3. Judgment			

#### III. Recommendation

- Peer Assistance and Review (PAR)
- Individual Professional Development Plans - mutually agreed upon

Commendable Points: (Continued on back )

Improvable Points: (Continued on back )

Steps taken by administrator for teacher improvment: (Continued on back )