

EVALUATION OF SUPPORT SERVICES

The District strives to provide programs and services to its students and their families that go beyond academic needs. In order to maintain and improve these programs and services, they shall be evaluated on a periodic basis to determine whether they are achieving their anticipated impacts, and if not, what changes are needed to achieve the anticipated impacts. The evaluations of these services shall consider the following:

- X Whether the Division of Student and Family Services is designed and operated to facilitate student acquisition of high academic standards based upon the support services provided in addition to instructional programs.
 - Whether students are receiving services on a timely basis.
 - Whether the utilization of child abuse, suicide and other student-at-risk services reduces the number of cases affected by such issues.
 - Whether parents are developing their own skills and abilities which benefit them in obtaining secure employment.
 - Whether guidance and counseling services increase student leadership, graduation rates, introductory jobs and acceptances to higher education institutions.

[Adoption date: September 6, 2001]