

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Chief Executive Officer and his/her designee(s) shall evaluate the effectiveness of the instructional programs in achieving the District's educational goals and objectives, including the initiatives of Educating Cleveland's Children which insist upon high standards and a strong curriculum that will prepare District students for life, work, higher education, and citizenship. Such evaluations shall be done at least once every five years.

The data obtained through these evaluations may be used in the Chief Executive Officer's annual report to District residents required by Ohio Revised Code 3311.74. Relevant data may include:

1. relation of student growth and development to the objectives of the school system;
2. suitability of educational programs in terms of community expectations;
3. report on how evaluation findings are used in program improvements;
4. student achievement in light of testing results of standardized achievement tests and competency tests;
5. the number of students who continue in a program of higher education and the percentage of these who graduate;
6. extent of, and trends in, admissions to colleges and universities;
7. employment records of graduates not going to college; and
8. all other relevant data which the Chief Academic Officer deems necessary.

The Chief Executive Officer shall keep informed relative to current research and successful practices and to employ the best and most reliable methods and measures in the evaluative process.

The Chief Executive Officer shall report to the Board on the results of the evaluations pursuant to Policy CL - Administrative Reports.

[Adoption date: May 22, 2001]

LEGAL REFERENCES

Ohio Revised Code sections 3311.74; 3313.60; 3323.02
Ohio Administrative Code 3301-35-02(B); 3301-35-03(K)