

**CMUSD Academic Transformation Plan Community Meeting
Lincoln-West High School Meeting Location
Saturday, January 9, 2010
Attendance: 165**

CMUSD LINCOLN-WEST PARENTS GENERAL QUESTIONS AND CONCERNS

- There is a communication disconnect with parents and CMUSD administration where special education is concerned.
- Parents request a meeting with parents and students regarding the expectations of the CMUSD teachers, staff, and administration.
- Parents are concerned about safety issues concerning gangs and behavior challenged students.
- There is a need for increased communication between CMUSD administration and parents.
- Parents would like to know what will happen to the sports equipment.
- Parents are concerned about transportation issues especially with RTA route changes and eliminations.
- Parents are concerned with the status of vacant property that will result from the closings of schools under the Transformation Plan.
- Parents would like to know who is responsible for and will head up the management of the charter schools.
- Parents would like to know if students will be able to transfer out proposed schools that will close for the beginning of the 2010-2011 school year.
- Parents would like to know how closing schools will affect class size.
- Parents wanted to know would school staffing be based on demand; and hope that the CEO will work with parents, teachers, and staff to bring accountability and open communication to the schools system.
- Parents want to know if Lincoln-West will be repurposed to a charter school.
- Parents want to know if the charter requirements apply to high schools.

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SCHOOL NOTES FOR TREMONT

THE FOLLOWING ARE PARENT CONCERNS AT TREMONT:

- Parents believe Tremont is at the heart of the community and are concerned with changes from the CMUSD Transformation Plan.
- Parents are concerned autism units will have difficulty moving from their present location.
- Parents are concerned about financing for restoration of the historical building.
- Parents are concerned with losing a quality neighborhood school and believe that Tremont School helps sustain neighborhood.
- Parents are concerned with the east side being alienated in the Transformation process by closing neighborhood schools and relocating students across town to new schools without parent input into the process.
- Parents are concerned about growth in student population and transportation issues for students as a result of the Transformation Plan implementation and proposed RTA route cuts and elimination of service.
- Parents are concerned with the lack of new technology and arts and humanities education in Tremont.
- Parents do not understand the purpose of Tremont closing. They feel the school has not been given a chance to grow and improve on their learning processes.
- Parents do not feel it is necessary to disrupt student learning processes by closing Tremont.
- Parents want to know how sharing students from K-12 affect the Montessori Program.
- Parents would like to know why the Montessori school is not considered under the CMUSD Transformation Plan as an Innovative School.
- Parents want to know if, as a result of the implementation of the CMUSD Transformation Plan, the commute will be longer for students whose schools close under the plan.

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- Parents want to know why CMUSD is opening a school in a troubled area (Thomas Jefferson) when Tremont is in a safe neighborhood.
- Parents state that Tremont School is a large piece of the Tremont neighborhood's positive puzzle and question why the District would remove a that piece of the puzzle.