

**CMUSD Academic Transformation Plan Community Meeting
East High School Meeting Location
Saturday, January 9, 2010
Attendance: 329**

SCHOOL NOTES FOR EAST HIGH BREAK OUT SESSIONS

THE FOLLOWING ARE PARENT QUESTIONS AND CONCERNS AT EAST HIGH:

- Once the RTA bus routes are cut and/or reduced, East students will be expected to cross gang lines to walk to a different school (East Tech or MLK) and/or take a bus from another neighborhood. How will you ensure student safety? How will the gang territory issues be resolved when students cross gang lines as a result of the transfer to another school under the Transformation Plan?
- East High School Alumni made contributions to East. Where will the money go?
- When will the Board of Education meet with the East High Alumni and Community?
- Councilman Dow is requesting to review the data used by consulting firm that was the justification to close East High School.
- What are the names of the gangs in East High, Collinwood and East Tech neighborhoods?
- What are the East High OGT scores for 2008-2009?
- Why weren't city council members involved in the discussions to recommend building closures in their wards? Why weren't they notified so that they could possibly help to save buildings from being closed due to low enrollment?
- What is the enrollment for East High? By gender and ethnicity?
- Why were so many east side schools closed? What data was used to justify closing east side schools and so few west side schools?
- What is the purpose of the Transformation Office?
- What is the CEO's focus for East High students in the future? There is no other comprehensive high school within 3 miles of East High School in our neighborhood. Glenville is now a single gender academy. Collinwood and East Tech sit on serious gang turf. How many miles are MLK (small schools) to East High? How many miles is East Tech to East High?
- Since the District based closure on academics, teachers, and building why weren't these same indicators used to correct the problems at East High to try and keep it open?

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- If older siblings have to leave earlier to catch busses to school across town, who will escort younger siblings to and from school?
- What are some alternatives to closing East High School? Can we recruit more students? Get different teachers?
- Is there a buyer for the land on which East High sits?
- Did the Boston Consulting Group meet with parents, students and community members during their research?

SCHOOL NOTES FOR EARLY CHILDHOOD DEVELOPMENT CENTER

THE FOLLOWING ARE PARENT CONCERNS AT EARLY CHILDHOOD DEVELOPMENT CENTER:

- Parents are concerned about increasing enrollment in before and after school activities.
- Parents would like to change the school hours from 8 AM to 2:30 PM as well as offer after-school activities.
- Parents would like building conditions to improve, including ensuring toilets work.
- Parents would like additional academic offerings such as foreign language and music.
- Parents would like to establish a peer/adult mentoring partnership and other parent involvement programs.
- Parents would like more community-based activities such as Family Nights.
- Parents would like school signage to be updated to reflect the current school and increase the marketing efforts to promote school programs.
- Parents would like better communication with crossing guards.

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- Parents would like more male mentoring/role models for the school.
- Parents would like more security in the adjacent and surrounding community.

SCHOOL NOTES FOR JOHN D. ROCKFELLER

THE FOLLOWING ARE PARENT CONCERNS AT JOHN D. ROCKFELLER:

- Parents would like to see improved test scores and for teachers to have the resources and tools to promote continued success.
- Parents would like to maintain communication and connection to parent resources provided by CMUSD.

SCHOOL NOTES FOR SUNBEAM

THE FOLLOWING ARE PARENT CONCERNS AT SUNBEAM:

- Parents are concerned with parent involvement in the school and issues regarding teachers reapplying for their positions.
- Parents are concerned with the future of the Family Academy.
- Parents are concerned with vacant buildings from the school closings as a result of the implementation of the Transformation Plan.
- Parents are concerned with transportation issues due to the reduction in RTA route and new requirements for transporting students to different schools.
- Parents are concerned with the school overcrowding issues.
- Parents would like the Cleveland City Council to be involved in the process of transforming the schools.

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SCHOOL NOTES FOR WADE PARK

THE FOLLOWING ARE PARENT CONCERNS AT WADE PARK:

- CMUSD Wade Park parents are concerned about building security and issues of accessibility for working single parents.

SCHOOL NOTES FOR BUCKEYE-WOODLAND

THE FOLLOWING ARE PARENT CONCERNS AT BUCKEYE-WOODLAND:

- Parents are concerned with the academic performance and availability of space.
- Parents are concerned with issues regarding special education and student/teacher ratios.
- Parents would like to be involved in the selection process for teachers and staff at Buckeye-Woodland.

SCHOOL NOTES FOR CASE

THE FOLLOWING ARE PARENT CONCERNS AT CASE:

- Parents are concerned about the roles teachers will play in wraparound schools.
- Parents would like to information about the parties involved in the decision-making process regarding the school model.
- Parents wanted to know if different qualifications would apply to STEM staff.
- Parents were concerned about moving to a new location while renovating.
- If Case is turned into a wraparound are parents able to work with PreK, 1st and 2nd grade students?
- Parents are concerned with the changes in school statistical data when new students are added to the school.
- Most parents are interested in having a year-round school option.

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- Parents are concerned on how the Race to the Top money will impact teacher performance?

SCHOOL NOTES FOR MARY B. MARTIN

THE FOLLOWING ARE PARENT CONCERNS AT MARY B. MARTIN:

- Parents are concerned with the continuation of special education including special services such as speech therapy and medication.
- Parents are concerned about whether or not under the CMSSD Transformation Plan students will need a special referral from a previous school to enroll.
- Parents are concerned with increased class size and transportation issues that will result from the implementation of the Transformation Plan.

SCHOOL NOTES FOR HARVEY RICE

THE FOLLOWING ARE PARENT CONCERNS AT HARVEY RICE:

- Parents are interested in retaining the same building leadership and staff in their school.
- Parents are concerned about the return on their investment in the education of students and that all CMSSD staff members are aware of the support in the community for the school.
- Parents are concerned with how Accelerated Reader and OAT testing programs will be affected by the Plan.
- Parents are concerned about needed more technology and implementation of technology.
- Parents are concerned about the establishment of a homework center and literacy support group for parents.
- Parents would like more information about the implementation of the timeline for transformation.
- Parents wanted to know the difference between refocus and repurpose under the CMSSD Transformation Plan.

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- Parents would like communication from CMSD staff regarding meetings and other issues involving the school.

SCHOOL NOTES FOR JOHN W. RAPER

THE FOLLOWING ARE PARENT CONCERNS AT JOHN W. RAPER:

- Parents are concerned with students in the same household being sent to different schools as well as getting students to and from school.
- Parents want the District to ensure safety in the immediate and surrounding areas because of the transportation.
- Parents want the District to be accountable for making sure students are successful if they are transferred to other schools.
- Parents are wondering why CMSD is not giving Raper a chance to continue to improve.
- Parents are concerned that the proposed RTA cuts and reductions in service will affect students' ability to get to various schools.
- Parents would like to be part of the process in making changes that impact their children.
- Parents would like to know what will happen to grant purchases for CMSD under the Transformation Plan.

SCHOOL NOTES FOR ALEXANDER GRAHAM BELL

THE FOLLOWING ARE PARENT CONCERNS AT ALEXANDER GRAHAM BELL:

- Parents want to know which schools that deaf students will attend under the implementation of the Transformation Plan.
- Parents would like to know whether open enrollment continue under the Transformation Plan.
- Parents are concerned with audiologists and hearing clinics being available to deaf students transferring to other schools.

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- Parents wanted to know if the South High School deaf program will be relocated to another school under the Transformation plan.
- Parents wanted information on Jeffrey C's program in Harlem, NY for families.
- Parents want to know where the resources will be allocated for deaf students.
- Parents are concerned with the use of technology for deaf students under the Transformation Plan.