

KINDERGARTEN SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Geography

- B. Identify physical and human features of places.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

Citizenship Rights and Responsibilities

- A. Describe the results of cooperation in group settings and demonstrate the necessary skills.
- B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

Social Studies Skills and Methods

- A. Obtain information from oral, visual, print and electronic sources.
- B. Predict outcomes based on factual information.
- C. Communicate information orally, visually or in writing.
- D. Identify a problem and work in groups to solve it.

LATE FIRST QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Government

- A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.
- B. Recognize and explain the importance of symbols and landmarks of the United States.
- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

Citizenship Rights and Responsibilities

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EARLY SECOND QUARTER

History

- A. Use a calendar to determine the day, week, month and year.
- B. Place events in correct order on a time line.

People in Societies

- A. Identify practices and products of diverse cultures.
- B. Identify ways that different cultures within the United States and the world have shaped our national heritage.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

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Social Studies Skills and Methods

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- B. Predict outcomes based on factual information.
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LATE SECOND QUARTER

History

- A. Use a calendar to determine the day, week, month and year.
- D. Recognize that the actions of individuals make a difference, and relate the stories of people from diverse backgrounds who have contributed to the heritage of the United States.

People in Societies

- A. Identify practices and products of diverse cultures.
- B. Identify ways that different cultures within the United States and the world have shaped our national heritage.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

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KINDERGARTEN SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Geography

- A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.
- B. Identify physical and human features of places.
- C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

Citizenship Rights and Responsibilities

- A. Describe the results of cooperation in group settings and demonstrate the necessary skills.
- B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

Social Studies Skills and Methods

- A. Obtain information from oral, visual, print and electronic sources.
- B. Predict outcomes based on factual information.
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LATE THIRD QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Geography

- A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.
- B. Identify physical and human features of places.
- C. Explain how environmental processes influence human activity and ways humans depend on and adapt to the environment.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

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- A. Describe the results of cooperation in group settings and demonstrate the necessary skills.
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Social Studies Skills and Methods

- A. Obtain information from oral, visual, print and electronic sources.
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EARLY FOURTH QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Economics

- A. Explain how the scarcity of resources requires people to make choices to satisfy their wants.
- B. Distinguish between goods and services and explain how people can be both buyers and sellers of goods and services.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

Citizenship Rights and Responsibilities

- A. Describe the results of cooperation in group settings and demonstrate the necessary skills.
- B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

Social Studies Skills and Methods

- A. Obtain information from oral, visual, print and electronic sources.
- B. Predict outcomes based on factual information.
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- A. Use a calendar to determine the day, week, month and year.

B.

Economics

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