

# 5TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

## EARLY FIRST QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

### **Government**

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

### **Citizenship Rights and Responsibilities**

- A. Explain how citizens take part in civic life in order to promote the common good.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## LATE FIRST QUARTER

### **History**

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

### **Government**

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

### **Citizenship Rights and Responsibilities**

- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## EARLY SECOND QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.

### **Economics**

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.

### **Government**

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## LATE SECOND QUARTER

### **History**

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

### **Economics**

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

### **Government**

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

### **Citizenship Rights and Responsibilities**

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

# 5TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

## EARLY THIRD QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

### **Economics**

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.
- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## LATE THIRD QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.
- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

### **Economics**

- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.
- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## EARLY FOURTH QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

## LATER FOURTH QUARTER

### **History**

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

### **People in Societies**

- A. Compare practices and products of North American cultural groups.

### **Geography**

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

### **Economics**

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

### **Social Studies Skills and Methods**

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.