

# 10TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

## EARLY FIRST QUARTER

### **History**

- B. Explain the social, political and economic effects of industrialization.
- C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.

### **People in Societies**

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

### **Economics**

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## LATE FIRST QUARTER

### **History**

- D. Connect developments related to World War I with the onset of World War II.

### **People in Societies**

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

### **Citizenship Rights and Responsibilities**

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## EARLY SECOND QUARTER

### **History**

- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.
- D. Connect developments related to World War I with the onset of World War II.

### **People in Societies**

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

### **Economics**

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

### **Government**

- A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

### **Citizenship Rights and Responsibilities**

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## LATE SECOND QUARTER

### **History**

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.
- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

### **People in Societies**

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

### **Economics**

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

# 10TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

## EARLY THIRD QUARTER

### **History**

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

### **People in Societies**

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

### **Economics**

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

### **Government**

- A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## LATE THIRD QUARTER

### **History**

- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

### **Geography**

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- C. Analyze the patterns and processes of movement of people, products and ideas.

### **Citizenship Rights and Responsibilities**

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.
- B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

### **People in Societies**

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## EARLY FOURTH QUARTER

### **History**

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

### **People in Societies**

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

### **Economics**

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.

### **Social Studies Skills and Methods**

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

## LATER FOURTH QUARTER

### **History**

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.
- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

### **People in Societies**

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

### **Geography**

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- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

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- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

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### **Social Studies Skills and Methods**

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