

PRE-KINDERGARTEN SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Use a calendar to determine the day, week, month and year.

Government

- C. Explain the purposes of rules in different settings and the results of adherence to, or violation of, the rules.

Citizenship Rights and Responsibilities

- A. Describe the results of cooperation in group settings and demonstrate the necessary skills.
- B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.

Social Studies Skills and Methods

- A. Obtain information from oral, visual, print and electronic sources.
- B. Predict outcomes based on factual information.
- C. Communicate information orally, visually or in writing.
- D. Identify a problem and work in groups to solve it.

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- A. Use a calendar to determine the day, week, month and year.

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- A. Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.
- B. Recognize and explain the importance of symbols and landmarks of the United States.
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People in Societies

- A. Identify practices and products of diverse cultures.
- B. Identify ways that different cultures within the United States and the world have shaped our national heritage.

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- C. Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different ways in different times and places.
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Geography

- A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes and other geographic representations.
- B. Identify physical and human features of places.
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1ST GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

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3RD GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FIRST QUARTER

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY SECOND QUARTER

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.
- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE SECOND QUARTER

History

- C. Explain how new developments led to the growth of the United States.

Geography

- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

3RD GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.
- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.
- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE THIRD QUARTER

People in Societies

- A. Compare practices and products of North American cultural groups.
- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY FOURTH QUARTER

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FOURTH QUARTER

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.
- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.
- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

4TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.

People in Societies

- A. Compare practices and products of North American cultural groups.
- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.

People in Societies

- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Economics

- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY SECOND QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.
- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Citizenship Rights and Responsibilities

- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE SECOND QUARTER

History

- C. Explain how new developments led to the growth of the United States.

Geography

- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

4TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Geography

- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.
- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.
- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE THIRD QUARTER

People in Societies

- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Geography

- B. Identify the physical and human characteristics of places and regions in North America.

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY FOURTH QUARTER

Geography

- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.

Economics

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FOURTH QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

Geography

- B. Identify the physical and human characteristics of places and regions in North America.

Economics

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

5TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Government

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Citizenship Rights and Responsibilities

- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY SECOND QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE SECOND QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Economics

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Government

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

5TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.
- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE THIRD QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.
- B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Economics

- B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services.
- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

EARLY FOURTH QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATER FOURTH QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Economics

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

6TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.

Geography

- A. Identify on a map the location of major physical and human features of each continent.

Government

- A. Explain why people institute governments, how they influence governments, and how governments interact with each other.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FIRST QUARTER

People in Societies

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY SECOND QUARTER

History

- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.

Geography

- B. Define and identify regions using human and physical characteristics.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Government

- C. Compare the defining characteristics of democracies, monarchies and dictatorships.

Citizenship Rights and Responsibilities

- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE SECOND QUARTER

People in Societies

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.

Economics

- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

6TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

Geography

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.

Economics

- C. Identify connections between government policies and the economy.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE THIRD QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

People in Societies

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.

Geography

- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY FOURTH QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

People in Societies

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FOURTH QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

Geography

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.
- C. Identify connections between government policies and the economy.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

7TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.

People in Societies

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

Geography

- A. Identify on a map the location of major physical and human features of each continent.
- B. Define and identify regions using human and physical characteristics.
- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FIRST QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.

Geography

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY SECOND QUARTER

History

- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.
- C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.

People in Societies

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE SECOND QUARTER

History

- B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.
- C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.

People in Societies

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.
- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

7TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.

Government

- C. Compare the defining characteristics of democracies, monarchies and dictatorships.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE THIRD QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

People in Societies

- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY FOURTH QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

Geography

- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FOURTH QUARTER

History

- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

8TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FIRST QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- E. Explain the causes and consequences of the American Revolution, with emphasis on both Colonial and British perspectives.
- F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics:

- B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.

Government

- A. Explain why people institute governments, how they influence governments, and how governments interact with each other.
- B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY SECOND QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Government

- A. Explain why people institute governments, how they influence governments, and how governments interact with each other.
- B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE SECOND QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

8TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE THIRD QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- G. Analyze the causes and consequences of the American Civil War.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Economics

- C. Identify connections between government policies and the economy.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

EARLY FOURTH QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- G. Analyze the causes and consequences of the American Civil War.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

LATE FOURTH QUARTER

History

- A. Interpret relationships between events shown on multiple-tier time lines.
- G. Analyze the causes and consequences of the American Civil War.

People in Societies:

- B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.
- C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

Geography:

- C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.
- D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.

Citizenship Rights and Responsibilities

- A. Show the relationship between civic participation and attainment of civic and public goals.
- B. Identify historical origins that influenced the rights U.S. citizens have today.

Social Studies Skills and Methods

- A. Analyze different perspectives on a topic obtained from a variety of sources.
- C. Present a position and support it with evidence and citation of sources.
- D. Work effectively in a group.

9TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE FIRST QUARTER

History

- A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

EARLY SECOND QUARTER

History

- B. Explain the social, political and economic effects of industrialization.
- C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE SECOND QUARTER

History

- B. Explain the social, political and economic effects of industrialization.
- C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living
- D. Connect developments related to World War I with the onset of World War II.

Geography

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

9TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
- D. Connect developments related to World War I with the onset of World War II.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE THIRD QUARTER

History

- D. Connect developments related to World War I with the onset of World War II.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

Economics

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

EARLY FOURTH QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE FOURTH QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

People in Societies:

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Economics

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Government:

- B. Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities:

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods:

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

10TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- B. Explain the social, political and economic effects of industrialization.
- C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

Economics

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE FIRST QUARTER

History

- D. Connect developments related to World War I with the onset of World War II.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

Citizenship Rights and Responsibilities

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

EARLY SECOND QUARTER

History

- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.
- D. Connect developments related to World War I with the onset of World War II.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

Economics

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Government

- A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

Citizenship Rights and Responsibilities

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE SECOND QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.
- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

People in Societies

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

Economics

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

10TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY THIRD QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

People in Societies

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

Economics

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Government

- A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATE THIRD QUARTER

History

- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- C. Analyze the patterns and processes of movement of people, products and ideas.

Citizenship Rights and Responsibilities

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.
- B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

People in Societies

- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

EARLY FOURTH QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

Economics

- A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.

LATER FOURTH QUARTER

History

- E. Analyze connections between World War II, the Cold War and contemporary conflicts.
- F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

People in Societies

- A. Analyze the influence of different cultural perspectives on the actions of groups.
- B. Analyze the consequences of oppression, discrimination and conflict between cultures.
- C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- C. Analyze the patterns and processes of movement of people, products and ideas.

Economics

- B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Government

- A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

Citizenship Rights and Responsibilities

- A. Analyze ways people achieve governmental change, including political action, social protest and revolution.
- B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

Social Studies Skills and Methods

- A. Evaluate the reliability and credibility of sources.
- B. Use data and evidence to support or refute a thesis.