

Questions

Questions for your child's teacher:

- ◆ How will I find out how my child is doing in class?
- ◆ Are there common meeting times available to meet with my child's teacher?
- ◆ What school supplies does my child need for this class?
- ◆ What is the best way to communicate with you regarding matters related to my child?
- ◆ Is my child on a different schedule than the older children?
- ◆ How often are parent-teacher conferences held during the school year?

Activities for Home

What can I do to help my child from home?

- ◆ Visit Cleveland Museums to expose your child to their culture and others in the community
- ◆ Make a family tree
- ◆ Play direction games to teach your child north, south, east, west.
- ◆ Visit the Cleveland Metropolitan Zoo with your child to learn about animals from other countries.
- ◆ Sing songs from other countries to introduce different cultures and around the holidays share how other countries may celebrate and what traditions they may follow. Visit the library for books on holiday celebrations around the world.

A Message from the CMSD

~School Parent Organization~

Dear Families,

It is our hope and intent to communicate a clear understanding of your child's academic expectations. The purpose of this document is to give you the ability to look ahead with confidence to support your child's academics.

NOTES:

★ Cleveland Metropolitan
School District

D SOCIAL STUDIES



What should my Pre-Kindergartener learn about Social Studies?

History

- ◆ Begin to use words describing time such as day, night, yesterday, tomorrow and today.
- ◆ Label days by what's happening that day such as school days, weekends, birthdays or vacation days.
- ◆ Be able to tell things that happened when he or she was younger.
- ◆ Share personal family stories and traditions.

People in Societies

- ◆ Identify the ways we belong to different groups—family, friends, preschool class, boys or girls.
- ◆ Use stories, folktales, music and art to learn about the traditions and customs of other countries.

Geography

- ◆ Use words that describe location such as up or down, over or under, here or there, front or back.
- ◆ Recite home address when asked.
- ◆ Know how to get around familiar environments such as home, neighborhood or preschool without getting lost (with help from an adult).
- ◆ Describe the area near the home such as streets, other buildings, parks or playgrounds when walking with an adult.
- ◆ Tell how natural resources are used such as using water for drinking or bathing, or dirt needed for planting flowers or gardens.

Economics

- ◆ Recognize that people have many things they may want and many things they may need.
- ◆ Learn how to obtain what he or she wants in an acceptable way such as sharing items, taking turns or trading items fairly.
- ◆ Understand the concepts of supplying goods and services and using goods and services by activities such as playing store.

Government

- ◆ Identify adults who provide help and care such as parents, teachers and police officers.
- ◆ Recognize the flag of the United States as a symbol of our government.
- ◆ Understand the need for classroom rules and why it is important to follow them.

Citizenship, Rights and Responsibilities

- ◆ Cooperate in classroom activities and at home by helping, taking turns and sharing with others.
- ◆ Learn how to solve arguments with other children using words to work out the problems.
- ◆ Show that he or she can make choices and follow through on plans.
- ◆ Understand the results of making choices. (i.e. pick-up time in the classroom keeps everyone safe and items organized).

Skills and Methods

- ◆ Listen for information when others are talking about books, stories or events.
- ◆ Begin to make predictions (what might happen next) after listening to and talking about stories and events.
- ◆ Share information by talking about, drawing pictures or acting out an idea.