

Questions

Questions for your child's teacher:

- ◆ Will you call me if my child is absent or has poor attendance?
- ◆ Will you call if my child has poor academic performance?
- ◆ What materials can I get as a parent to supplement classroom learning and instruction?
- ◆ What book will my teen use for social studies.
- ◆ What are the procedures for test, quizzes, reports, etc?

Activities for Home

What can I do to help my child

- ◆ Access online activities to help your teen
- ◆ Have your teen compute what percentage their expenses add to the household budget.
- ◆ Encourage your child to participate in the CMSD OGT intervention sessions.
- ◆ Investigate the post secondary option program for your high school student.
- ◆ Participate as a family in a political, school levy or issues that involve a campaign.
- ◆ Support your child in creating a PowerPoint, speech, video or skit of a historical leader for a class project.

A Message from the CMSD

~School Parent Organization~

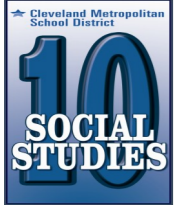
Dear parents,

This information was created by CMSD families for CMSD families. It is intended to create home and school partnerships to enhance the academic skills of all 10th grade students.

NOTES:

★ **Cleveland Metropolitan
School District**

10
**SOCIAL
STUDIES**



What should my tenth grader learn about Social Studies?

History

- ◆ Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.
- ◆ Explain the social, political and economic effects of industrialization.
- ◆ Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
- ◆ Connect developments related to World War I with the onset of World War II.
- ◆ Analyze connections between World War II, the Cold War and contemporary conflicts.
- ◆ Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

People in Societies

- ◆ Analyze the influence of different cultural perspectives on the actions of groups.
- ◆ Analyze the consequences of oppression, discrimination and conflict between cultures.
- ◆ Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

Geography

- ◆ Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.
- ◆ Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
- ◆ Analyze the patterns and processes of movement of people, products and ideas.

Economics

- ◆ Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
- ◆ Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

Government

- ◆ Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.
- ◆ Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities

- ◆ Analyze ways people achieve governmental change, including political action, social protest and revolution.
- ◆ Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

Social Studies Skills and Methods

- ◆ Evaluate the reliability and credibility of sources.
- ◆ Use data and evidence to support or refute a thesis.