

# Questions

## Questions for your child's teacher:

- ◆ What is the best way/time to contact you?
- ◆ What are your expectations for my child?
- ◆ What is your homework policy?
- ◆ How often do you send a class newsletter home to keep me abreast of assignments, activities or field trips?
- ◆ When are tests given?
- ◆ Is there a school wide discipline plan?
- ◆ Will you sponsor 1<sup>st</sup> grade workshops to link home and school?
- ◆ How do you assess my child's strengths and weaknesses?
- ◆ How do you determine classroom seating?
- ◆ What is your policy for misbehavior?

# Activities for Home

## What can I do to help my child from home?

- ◆ Develop a timeline from birth to today
- ◆ Discuss government officials (Mayor, president, etc.)
- ◆ Learn days, months, and dates, using a calendar.
- ◆ Use a map to teach states, oceans, continents
- ◆ Teach about the rules and laws and why we have them and why we need to obey them (Give examples- Stop Sign, traffic lights).
- ◆ Talk about the holidays- Labor Day, Memorial Day, MLK Day- and what the holiday's mean to our country, what they stand for and what individual(s) are connected to that holiday.

## A Message from the CMSD

### ~School Parent Organization~

Dear Families,

This information was created by CMSD families for CMSD families. It is intended to provide parents and caregivers with knowledge about standards based education to ensure their children reach their full academic potential.

NOTES:



# What should my first grader learn about Social Studies ?

## History

- ◆ Practice how to use a calendar.
- ◆ Create time lines.
- ◆ Compare how our basic needs (food, shelter, clothing) were met in the past with how they are met today.
- ◆ People from different backgrounds have contributed to our history in the United States.

## People in Societies

- ◆ Name what people do and use in different cultures.
- ◆ How cultures around the world and in the U.S. have made our country what it is and shaped our history.

## Geography

- ◆ Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes, and other geographic representations.
- ◆ Name natural and people made things.
- ◆ Explain how our environment (weather and pollution) determines how we live our daily life.

## Economics

- ◆ Explain that when resources are limited you have to make choices to get what they want.
- ◆ Tell the difference between goods (i.e. groceries) and services (i.e. cashier) explain that people can be both buyers and sellers.
- ◆ Explain ways that people obtain goods and services (i.e. buy, barter and trade).

## Government

- ◆ Identify elected leaders and authority figures in the home, school and community and explain reasons for having persons in authority.
- ◆ Recognize and explain the importance of symbols and landmarks of the United States.
- ◆ Explain the purposes of rules in different settings and consequences of following and breaking them.

## Citizenship Rights and Responsibilities

- ◆ Show how people use different skills to work together in a group.
- ◆ Take full responsibility for your own choices and actions.

## Social Studies Skills and Methods

- ◆ Get information from oral, visual, print and electronic sources.
- ◆ Make predictions based on facts.
- ◆ Identify a problem and work in groups to solve it.
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