

Questions

Questions for your child's teacher:

- ◆ What are basic expectations I need to work on with my child at home?
- ◆ What school supplies does my child need for this class?
- ◆ What type of extended activities should I plan for my child?
- ◆ What ways can I be of help to my child's classroom?
- ◆ What types of project will my child have to do?
- ◆ What is the best way to communicate with you regarding matters related to my child?
- ◆ If my child struggles what steps are there in place to help my child?
- ◆ How will I find out how my child is doing in class?
- ◆ Are there common meeting times available to meet with my child's teacher?

Activities for Home

What can I do to help my child from home?

- ◆ Enroll your child in an preschool program.
- ◆ Participate in library reading programs for preschoolers.
- ◆ Establish a reading bedtime routine.
- ◆ Create family raps and rhymes.
- ◆ Give your child a gift of a book.
- ◆ Be a role model for your child by letting them see you reading.
- ◆ Use clay with scissors and cookie cutters to develop fine motor skills.
- ◆ Teach your child their upper and lower case alphabet.
- ◆ Create family books using paper and crayons.
- ◆ Create a family sidewalk of art.

A Message from the CMSD ~School Parent Organization~

Dear Families,

It is our hope and intent to communicate a clear understanding of your child's academic expectations. The purpose of this document is to give you the ability to look ahead with confidence to support your child's academics.

NOTES:





What should my Pre-Kindergartener learn about ELA?

Phonemic Awareness, Word Recognition and Fluency Standard

- ◆ Read their first and last name.
- ◆ Recognize and say some upper case (A, B, C) and lower case (a, b, c) letters.
- ◆ Recognize letters in their first name.

Acquisition of Vocabulary Standard

- ◆ Use pictures to understand new words.
- ◆ Recognize words, signs and symbols seen in everyday life.
- ◆ Recognize words, signs and symbols in everyday life such as STOP on stop signs, street signs and symbols (school crossing)
- ◆ Use words and group them in common categories when asked such as color words (blue, red), food words (apple, pizza), and direction words (up, down).
- ◆ Identify words in common categories such as color words, number words and words that give directions.

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

- ◆ Hold a book right side up, turn pages from front to back and pretend to read words from left to right.
- ◆ Know the difference between pictures and print.
- ◆ Use pictures to show the order of events in stories read aloud.
- ◆ Be able to ask and answer questions about what has been read aloud.
- ◆ Identify favorite books.
- ◆ Predict (what's next) in stories read aloud.

Informational, Technical and Persuasive Text Standard

- ◆ Be able to put events in order in the reading material.
- ◆ Tell the main idea of what has been read out loud.
- ◆ Know how to identify simple maps, charts and graphs.
- ◆ Ask questions concerning main elements of informational text.
- ◆ Use visual aids (puppets, dress in character) as sources to gain additional information from text.
- ◆ Evaluate one, two, and three step directions for proper order.

Literary Text Standard

- ◆ Retell a story • Tell what a story is about.
- ◆ Follow simple directions.

Writing Process Standard

- ◆ Generate ideas for written compositions. Use story books, newspaper, songs.
- ◆ Write left to right and top to bottom.
- ◆ Rewrite stories for display, use electronic resources as well as drawing pictures.

Writing Applications Standard

- ◆ Draw stories using letters and pictures.
- ◆ Label items (ball, book) and places (use a map) or label central rooms in the school (library, office).
- ◆ Print legibly using appropriate spacing.

Writing Conventions Standard

- ◆ Letter recognition.
- ◆ Begin names and sentences with capital letters and end sentences with a period or question mark.

Research Standard

- ◆ Ask questions and use books to learn new information.
- ◆ Retell important details.

Communications: Oral and Visual Standard

- ◆ Listen carefully to others.
- ◆ Talk about something you have done before or seen before.
- ◆ Follow single and possibly multi-step directions.
- ◆ Speak clearly, slowly and loudly
- ◆ Share aloud in front of the class. (Show and Tell, stories)