

Questions

Questions for your child's teacher:

- ◆ What are basic expectations I need to work on with my child at home?
- ◆ What school supplies does my child need for this class?
- ◆ How often will my child have homework?
- ◆ What ways can I be of help to my child's classroom?
- ◆ What types of projects will my child have to do?
- ◆ What is the best way to communicate with you regarding matters related to my child?
- ◆ If my child struggles what steps are there in place to help my child?
- ◆ How will I find out how my child is doing in class?
- ◆ Are there common meeting times available to meet with my child's teacher?

Activities for Home

What can I do to help my child from home?

- ◆ Teach your child to print their first and last name.
- ◆ Draw pictures and/or use letters to tell stories.
- ◆ Read or say nursery rhymes with your child.
- ◆ Play rhyming word games with your child.
- ◆ Allow your child to "retell" a story in his/own way.
- ◆ Read aloud to your child.

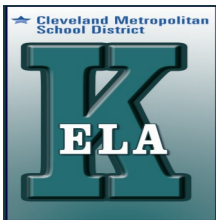
A Message from the CMSD ~School Parent Organization~

Dear Families,

It is our hope and intent to communicate a clear understanding of your child's academic expectations. The purpose of this document is to give you the ability to look ahead with confidence to support your child's academics.

NOTES:





What should my Kindergartener learn about ELA?

Phonemic Awareness, Word Recognition and Fluency Standard

- ◆ Use letter-sound correspondence knowledge and structural analysis to decode words.
- ◆ Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text

Acquisition of Vocabulary Standard

- ◆ Use pictures to understand new words.
- ◆ Recognize words, signs and symbols seen in everyday life.
- ◆ Identify words in common categories such as color words, number words and words that give directions.
- ◆ Use background clues to determine the meaning of new vocabulary.
- ◆ Read accurately high frequency sight words.
- ◆ Build and extend vocabulary to determine word meaning.

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

- ◆ Establish a purpose for reading and use a range of reading strategies to understand story lines and text.
- ◆ Make predictions from text clues and cite specific examples to support predictions.
- ◆ Draw conclusions from information in text.
- ◆ Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Informational, Technical and Persuasive Text Standard

- ◆ Be able to put events in order in the reading material.
- ◆ Tell the main idea of what has been read out loud.
- ◆ Know how to identify simple maps, charts and graphs.
- ◆ Ask questions concerning main elements of informational text.
- ◆ Use visual aids (puppets, dress in character) as sources to gain additional information from text.
- ◆ Evaluate one, two, and three step directions for proper order.

Literary Text Standard

- ◆ Retell a story to compare and contrast plot.
- ◆ Use supporting details to identify and describe main ideas, characters and setting.
- ◆ Recognize the defining characteristics and features of different types of literary forms and periods or history genres.

Writing Process Standard

- ◆ Generate ideas for written compositions. Use story books, newspaper, songs.
- ◆ Write left to right and top to bottom.
- ◆ Rewrite stories for display, use electronic resources as well as drawing pictures.

Writing Applications Standard

- ◆ Write stories using letters and pictures.
- ◆ Label items (ball, book) and places (use a map) or label central rooms in the school (library, office).
- ◆ Print legibly using appropriate spacing.

Writing Conventions Standard

- ◆ Spell grade-appropriate words correctly.
- ◆ Begin names and sentences with capital letters and end sentences with a period or question mark.
- ◆ Write a sentence while naming letters and saying completed words.

Research Standard

- ◆ Ask questions and use books to learn new information.
- ◆ Retell important details.

Communications: Oral and Visual Standard

- ◆ Listen carefully to others.
- ◆ Talk about something you have done before or seen before.
- ◆ Follow single and possibly multi-step directions.
- ◆ Speak clearly, slowly and loudly
- ◆ Share aloud in front of the class. (Show and Tell, stories)