

PRE-KINDERGARTEN ELA SCOPE AND SEQUENCE

EARLY FIRST QUARTER

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- X. Concepts of Print (see PreK indicators)
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

- A. Use text features and structures to organize content, draw conclusions and build text knowledge.
- D. Use visual aids as sources to gain additional information from text.

Writing Applications

- A. Compose writings that convey a clear message and include well-chosen details.

Research Standard

- A. Generate questions for investigation and gather information from a variety of sources.
- B. Retell important details and findings.

Communications: Oral and Visual Standard

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- C. Follow multi-step directions.
- D. Speak clearly and at an appropriate pace and volume.

LATE FIRST QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- X. Concepts of Print (see PreK indicators)
- D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

- E. Evaluate two- and three step directions for proper sequencing and completeness.

Writing Applications

- A. Compose writings that convey a clear message and include well-chosen details.

Communications: Oral and Visual Standard

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- C. Follow multi-step directions.
- D. Speak clearly and at an appropriate pace and volume.

PRE-KINDERGARTEN ELA SCOPE AND SEQUENCE

EARLY SECOND QUARTER

Phonemic Awareness, Word Recognition and Fluency

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Reading Applications: Informational, Technical and Persuasive Text

A. Use text features and structures to organize content, draw conclusions and build text knowledge.
D. Use visual aids as sources to gain additional information from text.

Acquisition of Vocabulary

A. Use context clues to determine the meaning of new vocabulary.
B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

X. Concepts of Print (see PreK indicators)
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Writing Process

A. Generate ideas for written compositions.
C. Use organizers to clarify ideas for writing assignments.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

Writing Conventions

A. Print legibly using appropriate spacing.

Communications: Oral and Visual Standard

A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
B. Connect prior experiences, insights and ideas to those of a speaker.
C. Follow multi-step directions.
D. Speak clearly and at an appropriate pace and volume.

LATE SECOND QUARTER

Phonemic Awareness, Word Recognition and Fluency

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Acquisition of Vocabulary

A. Use context clues to determine the meaning of new vocabulary.
B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

X. Concepts of Print (see PreK indicators)
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).
F. Apply and adjust self-monitoring strategies to assess understanding of text.

Reading Applications: Literary Text

A. Compare and contrast plot across literary works.

Writing Process

B. Develop audience and purpose for self-selected and assigned writing tasks.
D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

Communications: Oral and Visual Standard

A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
B. Connect prior experiences, insights and ideas to those of a speaker.
C. Follow multi-step directions.
D. Speak clearly and at an appropriate pace and volume.

PRE-KINDERGARTEN ELA SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Phonemic Awareness, Word Recognition and Fluency

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- X. Concepts of Print (see PreK indicators)
- B. Make predictions from text clues and cite specific examples to support predictions.
- D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

- A. Use text features and structures to organize content, draw conclusions and build text knowledge.
- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

C. Recognize the defining characteristics and features of different types of literary forms and genres.

Writing Process

E. Edit to improve sentence fluency, grammar and usage.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

Communications: Oral and Visual Standard

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- C. Follow multi-step directions.
- D. Speak clearly and at an appropriate pace and volume.
- E. Deliver a variety of presentations that include relevant information and a clear sense of purpose.

LATE THIRD QUARTER

Phonemic Awareness, Word Recognition and Fluency Standard

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- X. Concepts of Print (see PreK indicators)
- A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

C. Identify the central ideas and supporting details of informational text.

Reading Applications: Literary Text

B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

Communications: Oral and Visual Standard

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- C. Follow multi-step directions.
- D. Speak clearly and at an appropriate pace and volume.
- E. Deliver a variety of presentations that include relevant information

PRE-KINDERGARTEN ELA SCOPE AND SEQUENCE

EARLY FOURTH QUARTER

Phonemic Awareness, Word Recognition and Fluency

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Acquisition of Vocabulary

A. Use context clues to determine the meaning of new vocabulary.

B. Read accurately high frequency sight words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

X. Concepts of Print (see PreK indicators)

C. Draw conclusions from information in text.

E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

A. Use text features and structures to organize content, draw conclusions and build text knowledge.

D. Use visual aids as sources to gain additional information from text.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.

Writing Conventions

B. Spell grade-appropriate words correctly.

Communications: Oral and Visual Standard

A. Use active listening strategies to identify the main idea and to gain information from oral presentations.

B. Connect prior experiences, insights and ideas to those of a speaker.

C. Follow multi-step directions.

D. Speak clearly and at an appropriate pace and volume.

E. Deliver a variety of presentations that include relevant information

LATE FOURTH QUARTER

Phonemic Awareness, Word Recognition and Fluency Standard

A. Use letter-sound correspondence knowledge and structural analysis to decode words.

Acquisition of Vocabulary

A. Use context clues to determine the meaning of new vocabulary.

B. Read accurately high frequency sight words.

E. Use resources to determine the meanings and pronunciations of unknown words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

X. Concepts of Print (see PreK indicators)

E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

A. Use text features and structures to organize content, draw conclusions and build text knowledge.

D. Use visual aids as sources to gain additional information from text.

Writing Process

E. Edit to improve sentence fluency, grammar and usage.

G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.

Writing Applications

A. Compose writings that convey a clear message and include well-chosen details.

Writing Conventions

C. Use conventions of punctuation and capitalization in written work.

Communications: Oral and Visual Standard

A. Use active listening strategies to identify the main idea and to gain information from oral presentations.

B. Connect prior experiences, insights and ideas to those of a speaker.

C. Follow multi-step directions.

D. Speak clearly and at an appropriate pace and volume.

E. Deliver a variety of presentations that include relevant information