

# 5TH GRADE ELA SCOPE AND SEQUENCE

## EARLY FIRST QUARTER

### **Acquisition of Vocabulary**

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text.
- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Literary Text**

- B. Analyze the importance of setting.
- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- A. Generate writing topics and establish a purpose appropriate for the audience.
- B. Determine audience and purpose for self-selected and assigned writing tasks.
- C. Clarify ideas for writing assignments by using graphics or other organizers.
- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. (Introduce late 1st quarter)
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials. (Introduce late 1st quarter)
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)

### **Writing Applications**

- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.

## LATE FIRST QUARTER

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### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

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- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Informational, Technical and Persuasive Text**

- C. Explain how main ideas connect to each other in a variety of sources.

### **Reading Applications: Literary Text**

- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- C. Clarify ideas for writing assignments by using graphics or other organizers.
- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. (Introduce late 1st quarter)
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials.
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)
- H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

### **Writing Applications**

- A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.

# 5TH GRADE ELA SCOPE AND SEQUENCE

## EARLY SECOND QUARTER

### **Acquisition of Vocabulary**

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- C. Apply knowledge of connotation and denotation to learn the meanings of words.
- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Literary Text**

- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text.
- F. Identify similarities and differences of various literary forms and genres.
- G. Explain how figurative language expresses ideas and conveys mood.

### **Writing Process**

- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. (Introduce late 1st quarter)
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials.
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)
- H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

### **Writing Applications**

- A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.
- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.

## LATE SECOND QUARTER

### **Acquisition of Vocabulary**

- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- E. Use knowledge of roots and affixes to determine the meanings of complex words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Informational, Technical and Persuasive Text:**

- A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information.
- E. Explain the treatment, scope and organization of ideas from different texts to draw conclusions about a topic.

### **Reading Applications: Literary Text**

- D. Differentiate between the points of view in narrative text.
- E. Demonstrate comprehension by inferring themes, patterns and symbols.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials. (Introduce late 1st quarter)
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)

### **Writing Applications**

- D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.

### **Writing Conventions**

- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- E. Communicate findings orally, visually and in writing or through multimedia.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.
- E. Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.

# 5TH GRADE ELA SCOPE AND SEQUENCE

## EARLY THIRD QUARTER

### **Acquisition of Vocabulary**

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Informational, Technical and Persuasive Text**

- B. Recognize the difference between cause and effect and fact and opinion to analyze text.
- D. Identify arguments and persuasive techniques used in informational text.
- F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text.

### **Reading Applications: Literary Text**

- E. Demonstrate comprehension by inferring themes, patterns and symbols.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- C. Clarify ideas for writing assignments by using graphics or other organizers.
- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. (Introduce late 1st quarter)

### **Writing Applications**

- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.
- C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- A. Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information.
- C. Organize information in a systematic way.

### **Communications: Oral and Visual:**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.

## LATE THIRD QUARTER

### **Acquisition of Vocabulary**

- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- E. Use knowledge of roots and affixes to determine the meanings of complex words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Literary Text**

- B. Analyze the importance of setting.
- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. (Introduce late 1st quarter)
- E. Select more effective vocabulary when editing by using a variety of resources and reference materials. (Introduce late 1st quarter)
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)

### **Writing Applications**

- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.
- C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- A. Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.
- B. Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.
- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.
- E. Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.

# 5TH GRADE ELA SCOPE AND SEQUENCE

## EARLY FOURTH QUARTER

### **Acquisition of Vocabulary**

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text.
- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

### **Reading Applications: Literary Text**

- B. Analyze the importance of setting.
- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text.
- F. Identify similarities and differences of various literary forms and genres.

### **Writing Process**

- E. Select more effective vocabulary when editing by using a variety of resources and reference materials. (Introduce late 1st quarter)
- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)

### **Writing Applications**

- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.

## LATE FOURTH QUARTER

### **Acquisition of Vocabulary**

- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- F. Use multiple resources to enhance comprehension of vocabulary.

### **Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text.
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- F. Edit to improve fluency, grammar and usage. (Introduce late 1st quarter)
- G. Apply tools to judge the quality of writing. (Introduce late 1st quarter)

### **Writing Applications**

- B. Write responses to literature that extend beyond the summary and support judgments through references to the text.

### **Writing Conventions**

- A. Use correct spelling conventions.
- B. Use conventions of punctuation and capitalization in written work.
- C. Use grammatical structures to effectively communicate ideas in writing.

### **Research**

- C. Organize information in a systematic way.

### **Communications: Oral and Visual**

- D. Select an organizational structure appropriate to the topic, audience, setting and purpose.
- F. Give presentations using a variety of delivery methods, visual materials and technology.