

4TH GRADE ELA SCOPE AND SEQUENCE

EARLY FIRST QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- C. Apply knowledge of connotation and denotation to learn the meanings of words.
- D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
- E. Use knowledge of roots and affixes to determine the meanings of complex words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text.

Reading Applications: Informational, Technical and Persuasive Text

- E. Explain the treatment, scope and organization of ideas from different texts to draw conclusions about a topic.

Writing Process

- A. Generate ideas and determine a topic suitable for writing.
- C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.
- H. Apply tools to judge the quality of writing.

Writing Applications

- B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.

Communications: Oral and Visual

- A. Demonstrate active listening strategies by asking clarifying questions and responding to questions with appropriate elaboration.

LATE FIRST QUARTER

Acquisition of Vocabulary

- B. Infer word meaning through identification and analysis of analogies and other word relationships.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.

Reading Applications: Informational, Technical and Persuasive Text

- A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information.
- B. Recognize the difference between cause and effect and fact and opinion to analyze text.
- C. Explain how main ideas connect to each other in a variety of sources.
- F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text.

Writing Process

- A. Generate ideas and determine a topic suitable for writing.
- C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.

Writing Applications

- C. Write formal and informal letters that include important details and follow correct letter format.

Writing Conventions

- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.

4TH GRADE ELA SCOPE AND SEQUENCE

EARLY SECOND QUARTER

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

Writing Process

- E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.
- G. Edit to improve sentence fluency, grammar and usage.
- H. Apply tools to judge the quality of writing.

Writing Applications

- A. Write narrative accounts that develop character, setting and plot.
- D. Write informational reports that include facts, details and examples that illustrate an important idea

Writing Conventions

- A. Write legibly in finished drafts.
- D. Use grammatical structures to effectively communicate ideas in writing

Research

- A. Identify a topic of study, construct questions and determine appropriate sources for gathering information.
- B. Select and summarize important information and sort key findings into categories about a topic.

Communications: Oral and Visual

- D. Identify examples of facts and opinions and explain their differences.

LATE SECOND QUARTER

Reading Applications: Literary Text

- A. Describe and analyze the elements of character development.
- B. Analyze the importance of setting.
- C. Identify the elements of plot and establish a connection between an element and a future event.
- D. Differentiate between the points of view in narrative text..
- F. Identify similarities and differences of various literary forms and genres.

Writing Process

- B. Determine audience and purpose for self-selected and assigned writing tasks.
- D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.
- I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

Communications: Oral and Visual

- B. Respond to presentations and media messages by stating the purpose and summarizing main ideas.
- D. Identify examples of facts and opinions and explain their differences.
- F. Clarify information in presentations through the use of important details from a variety of sources, effective organization and a clear focus.

4TH GRADE ELA SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

Reading Applications: Literary Text

- G. Explain how figurative language expresses ideas and conveys mood.

Writing Process

- F. Use a variety of resources and reference materials to select more effective vocabulary when editing.

Communications: Oral and Visual

- C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose.
- E. Organize presentations to provide a beginning, middle and ending and include concrete details.

LATE THIRD QUARTER

Acquisition of Vocabulary

- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Applications: Literary Text

- E. Demonstrate comprehension by inferring themes, patterns and symbols.

Writing Applications

- D. Write informational reports that include facts, details and examples that illustrate an important idea.

Research

- A. Identify a topic of study, construct questions and determine appropriate sources for gathering information.
- B. Select and summarize important information and sort key findings into categories about a topic.
- C. Create a list of sources used for oral, visual, written or multimedia reports.
- D. Communicate findings orally, visually and in writing or through multimedia.

4TH GRADE ELA SCOPE AND SEQUENCE

EARLY FOURTH QUARTER

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas.
- C. Make meaning through asking and responding to a variety of questions related to text.
- D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension.

Writing Process

- E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.
- G. Edit to improve sentence fluency, grammar and usage.
- H. Apply tools to judge the quality of writing.
- I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

Writing Conventions

- A. Write legibly in finished drafts.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures to effectively communicate ideas in writing.

LATE FOURTH QUARTER

Acquisition of Vocabulary

- F. Use multiple resources to enhance comprehension of vocabulary.

Writing Process

- B. Determine audience and purpose for self-selected and assigned writing tasks.
- C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.
- E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.
- I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

Writing Conventions

- B. Spell grade-appropriate words correctly.

Research

- C. Create a list of sources used for oral, visual, written or multimedia reports.
- D. Communicate findings orally, visually and in writing or through multimedia.

Communications: Oral and Visual

- G. Deliver a variety of presentations, using visual materials as appropriate.