

1ST GRADE ELA SCOPE AND SEQUENCE

EARLY FIRST QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.
- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Make predictions from text clues and cite specific examples to support predictions.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).

Reading Applications: Informational, Technical and Persuasive Text

- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

- A. Generate ideas for written compositions.
- B. Develop audience and purpose for self-selected and assigned writing tasks.

Writing Applications

- A. Compose writings that convey a clear message and include well-chosen details.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- C. Follow multi-step directions.
- D. Speak clearly and at an appropriate pace and volume.

LATE FIRST QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- E. Use resources to determine the meanings and pronunciations of unknown words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Make predictions from text clues and cite specific examples to support predictions.
- C. Draw conclusions from information in text.

Reading Applications: Informational, Technical and Persuasive Text

- E. Evaluate two- and three step directions for proper sequencing and completeness.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

- C. Use organizers to clarify ideas for writing assignments.

Writing Applications

- B. Write responses to literature that demonstrate an understanding of a literary work.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Research

- B. Retell important details and findings.

Communications: Oral and Visual

- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.

1ST GRADE ELA SCOPE AND SEQUENCE

EARLY SECOND QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.
- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas.

Reading Applications: Informational, Technical and Persuasive Text

- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- A. Compare and contrast plot across literary works.
- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

- B. Write responses to literature that demonstrate an understanding of a literary work.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Research

- A. Generate questions for investigation and gather information from a variety of sources.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.

LATE SECOND QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- A. Use context clues to determine the meaning of new vocabulary.
- B. Read accurately high frequency sight words.
- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).
- F. Apply and adjust self-monitoring strategies to assess understanding of text.

Reading Applications: Informational, Technical and Persuasive Text

- B. Ask clarifying questions concerning essential elements of informational text.
- C. Identify the central ideas and supporting details of informational text.
- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

- D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail.
- E. Edit to improve sentence fluency, grammar and usage.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.

1ST GRADE ELA SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.
- D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.
- B. Make predictions from text clues and cite specific examples to support predictions.

Reading Applications: Informational, Technical and Persuasive Text

- B. Ask clarifying questions concerning essential elements of informational text.
- D. Use visual aids as sources to gain additional information from text.
- E. Evaluate two- and three step directions for proper sequencing and completeness.

Reading Applications: Literary Text

- A. Compare and contrast plot across literary works.
- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Process

- E. Edit to improve sentence fluency, grammar and usage.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.

LATE THIRD QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- E. Use resources to determine the meanings and pronunciations of unknown words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Make predictions from text clues and cite specific examples to support predictions.
- C. Draw conclusions from information in text.
- D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).
- F. Apply and adjust self-monitoring strategies to assess understanding of text.

Reading Applications: Informational, Technical and Persuasive Text

- A. Use text features and structures to organize content, draw conclusions and build text knowledge.
- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.
- C. Recognize the defining characteristics and features of different types of literary forms and genres.

Writing Process

- F. Apply tools to judge the quality of writing.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.
- E. Deliver a variety of presentations that include relevant information and a clear sense of purpose.

1ST GRADE ELA SCOPE AND SEQUENCE

EARLY FOURTH QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.
- B. Make predictions from text clues and cite specific examples to support predictions.
- C. Draw conclusions from information in text.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).
- F. Apply and adjust self-monitoring strategies to assess understanding of text.

Reading Applications: Informational, Technical and Persuasive Text

- A. Use text features and structures to organize content, draw conclusions and build text knowledge.
- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.
- C. Recognize the defining characteristics and features of different types of literary forms and genres.

Writing Process

- G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.

LATE FOURTH QUARTER

Phonemic Awareness, Word Recognition and Fluency

- A. Use letter-sound correspondence knowledge and structural analysis to decode words.
- B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.

Acquisition of Vocabulary

- D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- B. Make predictions from text clues and cite specific examples to support predictions.
- C. Draw conclusions from information in text.
- E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).
- F. Apply and adjust self-monitoring strategies to assess understanding of text.

Reading Applications: Informational, Technical and Persuasive Text

- D. Use visual aids as sources to gain additional information from text.

Reading Applications: Literary Text

- B. Use supporting details to identify and describe main ideas, characters and setting.

Writing Applications

- C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.

Writing Conventions

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Communications: Oral and Visual

- A. Use active listening strategies to identify the main idea and to gain information from oral presentations.
- B. Connect prior experiences, insights and ideas to those of a speaker.
- D. Speak clearly and at an appropriate pace and volume.