

10TH GRADE ELA SCOPE AND SEQUENCE

EARLY FIRST QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- C. Recognize the importance and function of figurative language.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive Text

- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.

Reading Applications: Literary Text

- A. Analyze interactions between characters in literary text and how the interactions affect the plot.
- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.

Writing Applications

- A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.
- B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.
- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Writing Conventions

- A. Use correct spelling conventions.
- B. Use correct punctuation and capitalization.
- C. Demonstrate understanding of the grammatical conventions of the English language.

Research

- B. Evaluate the usefulness and credibility of data and sources.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

LATE FIRST QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive Text

- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.

Reading Applications: Literary Text

- A. Analyze interactions between characters in literary text and how the interactions affect the plot.
- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.
- F. Identify and analyze how an author uses figurative language, sound devices and literary techniques to shape plot, set meaning and develop tone.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.

Writing Applications

- A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.
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- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.
- C. Organize information from various resources and select appropriate sources to support central ideas, concepts and themes.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

10TH GRADE ELA SCOPE AND SEQUENCE

EARLY SECOND QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- E. Apply knowledge of roots and affixes to determine the meanings of complex words and subject area vocabulary.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive Text

- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.

Reading Applications: Literary Text

- A. Analyze interactions between characters in literary text and how the interactions affect the plot.
- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.
- F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

Writing Applications

- A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.
- B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.
- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

LATE SECOND QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive Text

- A. Evaluate how features and characteristics make information accessible and usable and how structures help authors achieve their purposes.
- B. Identify examples of rhetorical devices and valid and invalid inferences, and explain how authors use these devices to achieve their purposes and reach their intended audiences.
- C. Analyze whether graphics supplement textual information and promote the author's purpose.
- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.
- E. Utilize multiple sources pertaining to a singular topic to critique the various ways authors develop their ideas (e.g., treatment, scope and organization).

Reading Applications: Literary Text

- A. Analyze interactions between characters in literary text and how the interactions affect the plot.
- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.
- E. Analyze the use of a genre to express a theme or topic.
- G. Explain techniques used by authors to develop style.

Writing Process

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- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.

Writing Applications

- A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.
- B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.
- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.
- E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

10TH GRADE ELA SCOPE AND SEQUENCE

EARLY THIRD QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive Text

- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.

Reading Applications: Literary Text

- A. Analyze interactions between characters in literary text and how the interactions affect the plot.
- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.
- D. Identify similar recurring themes across different works.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.

Writing Applications

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- E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

LATE THIRD QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
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Reading Applications: Literary Text

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- B. Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.
- C. Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.

Writing Process

- B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.

Writing Applications

- D. Use documented textual evidence to justify interpretations of literature or to support a research topic.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit to improve sentence fluency, grammar and usage.
- E. Apply tools to judge the quality of writing.

Writing Applications

- A. Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.
- B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.
- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Writing Conventions

- A. Use correct spelling conventions.

Research

- A. Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted.
- B. Evaluate the usefulness and credibility of data and sources.
- C. Organize information from various resources and select appropriate sources to support central ideas, concepts and themes.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.

10TH GRADE ELA SCOPE AND SEQUENCE

EARLY FOURTH QUARTER

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary.
- B. Examine the relationships of analogical statements to infer word meanings.
- D. Explain how different events have influenced and changed the English language.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).
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- C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.
- D. Use style guides to produce oral and written reports that give proper credit for sources (e.g., words, ideas, images and information) and include an acceptable format for source acknowledgement.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance listening comprehension.
- G. Give presentations using a variety of delivery methods, visual displays and technology.

LATE FOURTH QUARTER

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- F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

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Writing Conventions

- A. Use correct spelling conventions.

Research

- B. Evaluate the usefulness and credibility of data and sources.
- D. Use style guides to produce oral and written reports that give proper credit for sources (e.g., words, ideas, images and information) and include an acceptable format for source acknowledgement.
- E. Communicate findings, reporting on the substance and processes orally, visually and in writing or through multimedia.

Communications: Oral and Visual

- A. Use a variety of strategies to enhance
- B. Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message.
- C. Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.
- D. Demonstrate an understanding of effective speaking strategies by selecting appropriate language and adjusting presentation techniques.
- E. Give informational presentations that present ideas in a logical sequence, include relevant facts and details from multiple sources and use a consistent organizational structure.
- F. Provide persuasive presentations that use varied speaking techniques and strategies and include a clear controlling idea or thesis.