

**Cleveland Metropolitan School District
Community Feedback Themes and Questions**

Teacher Effectiveness

- What do teachers do when they have a student who is intelligent but has behavioral problems?
- I am new to the District. I think you are doing a great job.
- Does the district have a great amount of teachers and staff who caring and willing to deal with behavior problems?
- Text books are in short supply. If there is no testing in social studies, how will you verify that it is being taught?
- What vehicles are in place to remove or monitor ineffective teachers and administrators?
- How can the student teacher 1:20 ratio be lowered in grades 4-8?
- What is being done to about disrespectful teacher that talk about students while they are present?
- How can the process to get rid of poor teachers be streamlined?
- Why do not teachers have report cards like students?
- Will teachers be held more accountable for teaching?
- Who will protect our children from the teachers and principals and staff?
- What can be done about teacher/child ratios and teacher/student assignments that cause overcrowding?
- Garfield is a wonderful building and the staff is top notch.
- Why are not teacher evaluated by a criteria that is performance – based, not seniority-based?
- Are teachers interacting with students at their level so they can learn from students too?
- Are teachers getting the equipment and materials they need?
- Do we have quality teachers that know the content they are to teach?
- Are we losing good teachers? If so, why?
- Can we start a reward system in schools?
- Why do some teachers use phonics in grades K-1 while others do not?
- Why are grades combined?
- I am very happy with the education my child is receiving.
- Our teacher work together in teams and have high expectations.
- My child is doing well at Rhodes High School.
- Are teachers able to teach with all the disruptions from students?
- Will combining school to save money, overwhelm the teachers?
- What will be the student to teacher ratios in buildings if some are closed?
- To get teachers to care, re-dedicate them to helping students to be the best that they can be.
- That all school and teachers are accountable for what is being taught.
- That there is the proper teacher/student ratio in all classrooms.
- What does CMSD want most from its neighborhoods as new initiatives are implemented?
- What is the district doing to increase student performance and safety?
- How soon will this transformation occur?
- Will there be bilingual supportive services in Spanish and other languages to assist students in becoming successful for graduation?
- Why do you suspend our youth from school for simple things?
- Why are there not more counselor services by independent agencies?
- Is there an accountability system for teachers?
- What is the district's plan for diminishing poor graduation rates?
- Why don't teachers check homework assignments for accuracy?

Student Academic Performance

- How does the district plan on bringing out some of a child's strong points so that a child can feel successful so that it can build the child's confidence?
- Why are all of the district's best new schools on the eastside?
- Why does Ginn Academy start with a 3.0 GPA as an entry requirement?
- Why do schools have entry requirements?
- How can students scheduling their majors and minors at the Scholl of the Arts – Lower be streamlined and easier?
- Why are not there more options for our schools?
- Why not more inquiry-based science in the K-8 schools?
- I believe in a goal that is to graduate high school, college and graduate school and make an impact in the community.
- Students shall complete high school and become successful young adults.
- For students, parents, schools and churches to work together to equip the students to be ready and able to achieve a college degree.
- To make sure my son receives enough tutoring to enable him to catch-up to his proper grade level.
- I want to see my 6 children graduated with an excellent education.
- I would like to see Cleveland become the premier district it uses to be.
- All children in K-8 read at grade level.
- All children improve academic scores.
- To foster the educational and personal growth of my children and other children in their school.
- For all children to do better on the OAT testing.
- For my children to have a good educational footing to be able to get a good job and to be skilled for it.
- Qualified and caring teachers and to hold schools, Dr. Sanders, etc. accountable.
- To be prepared to compete with his international peers academically.
- To be recognized continuously for academic and artistic excellence.
- For student volunteer service hours in classrooms and communities to be documented on report cards.
- Long school days for high schools, and study halls incorporated into the school day or afterschool.
- A comprehensive school without excessive top management.
- I want to help teach students how to avoid imprisonment and possibly early death.
- For all students to get a good education.
- All schools to be created equal!
- Schools need to get back on track on being excellent for education.
- Academic Excellence
- For STEM high school to grow
- To advance them to fuel the U.S to be a more technical nation.
- It is currently being materialized.
- For children to be challenged and to reach their potential.
- I am hoping to get my child to be creative and to see that there are endless possibilities for her future.
- For focus on academic performance and less on testing so they can function in society.
- To be the best they can be.
- To help promote education and encourage students to graduate and go to college.
- I want my student to be challenged, competitive, with private school students.
- All day preschool and small schools.
- Build toward knowing the difference between success and failure.

- To have an education strong enough that they can go to college and stand-up strong against other students.
- To pass the OAT and be successful in their education and life.
- To continue to grow, learn, and successfully benefit from the services CMSD provides.
- Safe, fun, learning environments and to help me and my son to be the best and smartest he can be.
- Expansion of the gifted programs in schools.
- To receive a private school education with public funds like we were told.
- High expectations for all students.
- To have my child attend a school that really wants my child to succeed.
- For all schools to have a different academic levels of learning in the 5ht grades and above.
- So that each child will get the individualized instruction they need to succeed.
- To learn as much as they can to fulfill their dreams.
- To be able to make choices for themselves without being told.
- Improved performance
- To have a very good road to victory.
- For each and every child to graduate with high grades so that they can go to college.
- For my children and their schools to succeed and be prepared for the future.
- To increase graduation rates.
- To give them the best education possible and to graduate from high school and to go to college.
- That they receive the best and their needs are met.
- Scratch the current school board and administration and start over.
- To have every child get a good education and become responsible, productive adults.
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School Climate & Services

- Is the district using medication as a way to control students with behavioral problems?
- What is being done about students who are consistently very disruptive?
- How does the district aid students that have different learning styles?
- What is the district's planning to expand opportunities for students in AE/AW schools?
- Will non-specialty schools have career tech?
- How can I get my children tested for Special Education because of delays?
- I am questions about guidance counselors, open house each semester, and the testing systems?
- How can more programs such as career tech and vocational be offered across more schools and disciplines?
- Small schools are hampering the non-academic learning environment for students. How can we join in disbanding this separate but not equal status?
- Why are schools held accountable for the neighborhood environment and the people where they are located?
- Why do we have reading intervention when students are just asked to read a book without any intervention?
- I am concerned about disruptive students.
- How can parents help students with their studies, when materials are taught differently from the way parents learned?
- Why are not there more academic programs for students that want to learn?
- Why cannot McKinley School have a work program?
- Why are special education students shipped out of their neighborhoods to schools?
- Why is information from downtown given out so late?
- Why do not all the schools have special education classes?
- When will the district move to extended school days?
- Why are not school books more up to date?
- Why do you not have the works program in every school?
- Why do not we ensure that all children challenged at all grade levels?
- Why are students left at swing sites for many years?
- Why do not the students get to pick their classes?
- Do all high school students choose the classed they take?
- Why do we give up when things are tough?
- Is there a standard for children to receive the promise of the future and to rise above the negative?
- Why are there not before and after school programs?
- Why do we not have more character education as a means to reduce violent responses to issues?
- Why don't we stick to our plans?
- How can IEP help my ADHD plans?
- Do we have family life in our schools?
- Why do LD classes with 19 students have just one teacher?
- Garfield needs new printers.
- Why do specialty schools have more prestige than regular schools?
- How can all school become specialty schools?
- Will schools get new lockers, new text books and supplies?
- We need help to use our music and arts rooms again.
- How can a program in a school be removed?
- Why do we have silent lunch periods?
- What kind of musical instruments are in the band room?
- Better safety and language classes.

- Eliminate ISS, as a way for students to avoid going to class.
- How is CMUSD prepared to financially support new technology in our schools?

Community Involvement

- Will involvement of families in community forums effect which schools will be closed?
- For schools to engage in wide-scale parent and community activities to make changes from the bottom-up.
- I hope to see an environment where the schools are more approachable to raise community involvement.
- It is my hope that we all can be held accountable for the roles we play in the education of our children.
- That our schools and my children are an active part of the community.

Facilities and Logistics

- How can some classes in Joseph Landis School where there are too many kids in one classroom be changed?
- Why is my daughter's 6th grade class at Empire Computech School so large?
- Who do you speak to directly at the transportation department when your child will not be attending school?
- What needs to be done to provide students access to the buildings after school hours to increase their learning?
- Are school buildings safe?
- Are the school buildings safe for learning?
- Why are buildings lacking in maintenance and in need of repairs?
- Will you consider new developments and growing communities as you develop your transformation plan?
- Given the "projected" cost-savings with combining schools, how will the district address the following: staff coordination; school name/history; gang violence/street tension?
- Why or who designed the new building in the Collinwood area?
- Why are building designs so different on the Eastside and Westside?
- Why is East Clark School so small and the bathrooms shared by male and female students?
- Will there be a parking lot for teachers and staff to get in the building at East Clark School?
- Why has not Empire Computech School received more money for renovations?
- What can be done about general school maintenance and repairing the restrooms at Collinwood?
- When will Charles H. Lake be built?
- When will the new School of the Arts – Upper be built? Why was the school not moved into John Hay High School?
- Why do we have middle schools anymore?
- Is East High School going to be closed or merged?
- What is the future of Collinwood High School?
- Why are some classes overcrowded, when others in the building have small class sizes?
- Can an addition be used to help McArthur GLA?
- What will happen when we outgrow McArthur GLA?
- How will school safety and security in all schools be improved?
- Why have they closed fully functioning schools over those that need more work?
- Do you have a maintenance plan for Garfield?
- Are the new buildings "green" friendly and built to last a long time?
- When will the John Marshall Core Team be established?
- What are the current rehab/building plans since population is going down?
- I am concerned about the overcrowding in high schools on the West Side and the failure to fully address academic needs?
- What about school busses?
- What about school maintenance, parking and lockers?
- Will all K-8 schools have playgrounds?
- Why are families sent to schools that are so far for small children to walk?
- Is my child's school going to be closed because it needs repairs?
- Why do not we have a playground?
- Caner separate elementary and middle school grades and children?
- Schools are too small with no room to grow, with outdated wiring and equipment.
- Will a new school be built for Brooklawn or will it be rebuilt?
- Why are our classrooms overcrowded?

- Why don't schools have lockers for junior high students?
- Will we get more room for Valley View BLA as it grows?
- When is Marshall getting done?
- When is John Marshall going to be renovated?
- Why don't we have more security in and around schools?
- When will Collinwood be renovated?
- Why aren't buildings cared for everyday?
- Safety
- School facilities look good to me at this time.
- How can Westside School be high achievers when they are overcrowded?
- Are you considering closing John Marshall and moving it to another site?
- Will Emile B. De Souza be torn down and rebuilt?
- Keep up the good work on new buildings.
- How is CMSD prepared to financially support new technology in our schools?
- Will taxpayers' monies be wasted when repairs/supplies cannot be purchased?
- Why was Orchard school closed?
- When will the new Orchard school building be ready for students?
- Is the overcrowding at Lincoln-West causing safety concerns for students?
- Are our schools safe for our children?
- What is holding up the convening of the core team at John Marshall?
- What is being done to employ Cleveland residents especially African Americans as apprentices for CMSD capital improvement projects?
- Have the metal detectors made a significant difference in the prevention of violence and safety in the schools? Is there a report that gives specific numbers?